#### OCTOBER 14, 2019

# Little Feet

#### **Toddler Class Newsletter**



## New Class Theme: 10/14 - 11/1

## **PUMPKINS**

It's that time of year! The pumpkins are coming out of the fields and on to our doorsteps.

Home activities:

- Decorate a pumpkin! Use: markers, paint, glue with a paintbrush, pompoms, ripped paper, triangle shapes, green curling ribbon, glitter. Be creative with what is around the house!
- Hide and seek: Hide orange things around the house (pumpkins, oranges, paper, clothes, etc) Go on an adventure to find orange things!
- Pumpkin Seed Fun: glue seeds on a round paper or paper plate. Put a couple to a many seeds in a line and count. Squish the messy seed goop with hands. If not tolerable, put in a Ziplock and let them squish.

## CLASSROOM SONGS



Have You Ever Seen a Pumpkin? Have you ever seen a pumpkin, a pumpkin, a pumpkin? Have you ever seen a pumpkin that grows on a vine? A round one, a tall one, a big one, a small one. Have you every seen a pumpkin that grows on a vine?



If Your Happy If your happy and you know it clap your hands, If your happy and you know it clap your hands, If your happy and you know it your face will surely show it If your happy and you know it clap your hands!



#### Willabee Wallabee

Willabee, wallabee, woo An elephant sat on you. Willabee, wallabee wee An elephant sat on me. Willabee, wallabee, wed An elephant sat on Fred.

## In the classroom you will find:

## **ART/ FINE MOTOR**

We will be making jack-olanterns and spiders.

#### Try:

- Cut shapes to decorate your pumpkin.
- Stamping pumpkins on a vine.
- Paint orange pumpkins on the easel
- Draw legs on spider

### SNACK

Pumpkin Bread Corn Graham crackers Yogurt Juice/water

**Remember:** It's important to sit with your child at meal time. Take the time to hand out and explore food together. By watching you eat new foods, they will become more comfortable with them.

## **TEXTURE TABLE**

The texture table will be filled with popcorn, pumpkins, scoops and buckets.

**Words to practice**: up, down, scoop, dump, all done, big, little, pumpkin, in, out

**Try:** Follow your child's lead and do what they do.

If they scoop popcorn, you scoop popcorn.

If they dump it out, you dump it out.

### **GROSS MOTOR**

We will be going outside to explore.

#### Try:

- Running outside
- Kick little pumpkins
- Scoop out pumpkin guts

## **CIRCLE TIME**

We will read and use felt characters to retell the story: <u>The Little Old Lady Who</u> <u>Wasn't Afraid of Anything</u>

The story is about a lady meeting all the parts of a scarecrow.

Words to practice: shoesclomp clomp, pants- wiggle wiggle, shirt-shake shake, gloves- clap clap, hat- nod nod, pumpkin- boo.

## **PLAY DOUGH**

Orange pumpkin dough with pumpkin seeds

Words to practice: smash, squeeze, seeds, orange,

#### Try:

- Rolling the dough into a ball and calling it a pumpkin.
- Smash the pumpkin

## **UPCOMING AND COMMUNITY EVENTS**

- **The Parent to Parent Special Needs Halloween party** will take place from 3-5 p.m. on Oct. 26 and again from 5-7 p.m on Oct. 31. The haunted barn is located at 258 Oyler Road, Ethel. Call Tamara at 360-520- 9299
- 9th Annual Southwest Washington Autism Conference www.lcautism.org November 6, 2019 9 am to 3:00 pm - Centralia College \* some parent scholarships available

